

NOTICE

Having assessed the applications of the candidates for the Masters in Accounting (1st phase), according to the previously established criteria, the coordinating team of the Masters hereby publishes the ranked list of the names of the admitted candidates, the rejected candidates, and also of those whose assessment has been deferred until the 2nd/3rd phase, in compliance with the provisions of number 6) of Order No. 65N/P/2014 of the Dean of ISEG, of the 18th of December. Having assessed all the candidates one-by-one, the attribution of the grades of the admitted candidates, as well as the decisions to reject or defer until the 2nd stage was the result of a panel vote by the members of the Masters Coordinating Committee.

Accepted applicants

Name	Grade
ZHOU SHIYANSHAN	15,90
BEATRIZ NÓBREGA BRANCO	15,70
MEN XINGZHEN	15,70
ERIK EISENBEIS	15,70
KATHERINE BAPTISTA RAINIERI	15,63
MARIA TERESA QUEIROGA SANTOS PERDIGÃO	15,60
DIOGO LUIS RIBEIRO TAVARES	14,60
GUILHERME CARVALHO GOMES	14,20
YURAN LEONI DE JORGE UTUI	14,15
SARA CATARINA RAMOS AMARAL	14,01
JOAO FRANCISCO GONCALVES MARTINS MARAU	14,00
DANIELA JESUS SILVA	13,90
ANA FILIPA DE SOUSA AGUIAR	13,85
FILIPE JOSÉ MOREIRA REBELO	13,80
REBECCA ZUG	13,60
LOREDANA GEORGIANA STEF	13,60



Applicants referred to the 2nd Phase Name

DIONÍSIO MARCOS FERNANDO JOÃO ENOW HELLEN OYERE

Rejected applicants

Name

MOHAMMAD AMZAD HOSSAIN DJUIDJE MOTEYO MARGARET HILARY JACQUELINE AGYEIWAAH BRUNO SANTOS ALVES DE CARVALHO

ISEG, 5 of March 2021

Sofia Lourenço

(Coordinator of the Masters)

APPENDIX

Admission and Ranking of the Student Applicants for the Masters in Accounting

Prerequisites

Calculation for the Grading of the Candidates

- 1. The ranking is based on the grade which is awarded to each candidate, which is calculated according to the process described below. This only applies only to students who have satisfied the prerequisites.
- 2. The considered criteria are: academic background and grade, professional experience and motivation for the course.